

Learner Pathways 2025



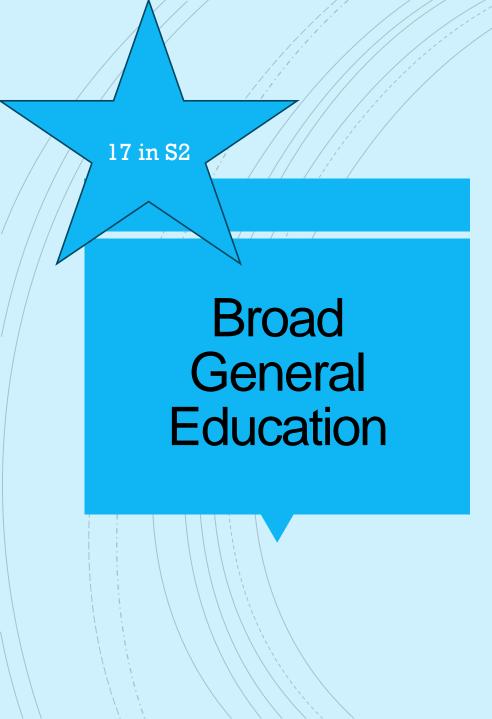
Senior Phase Pathways

February 2025 For new S4, S5 and S6 pupils



Learner Pathways 2025

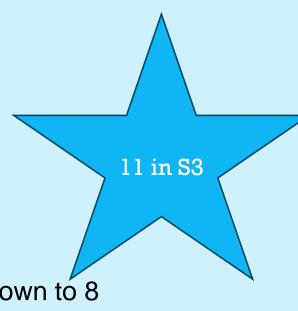




In S3 all pupils follow a broad general education across 8 curricular areas. The curricular areas are:

- 1 Languages/Literacy
- 2 Maths/Numeracy
- 3 Social Studies
- 4 Science
- 5 Expressive Arts
- 6 Technologies
- 7 Health & Wellbeing
- 8 Religious & Moral Education

In S3, you narrowed your subjects down to 8 subjects plus core PE, PSE, and RP.



When you go into the Senior Phase (S4 - S6) you study even fewer subjects.

In S4 you will study 6 subjects of the subjects you studied in S3 plus the core subjects of PE and PSE.

When you go into the Senior Phase (S4 - S6) you study even fewer subjects.

In S5 you will continue with 5 of the 6 S4 subjects plus Personal Development and Leadership.

When you go into the Senior Phase (S4 - S6) you study even fewer subjects.

In S6 you will study a minimum of 4 Subjects**, but most pupils will continue with 5.

Hopefully, you have taken some time to think about your future career and have done some research around the qualifications you will need to get there.

https://screenpal.com/watch/c0lj6vVmpBD

S4 Pathways Process

The starting point is your S3 report from January. Read this carefully and identify the subjects you enjoy and the subjects you are good at.

Consider feedback from the S3 Parents Evening on 23rd January.

Tonight – take a pathway form home.

Hopefully, the subjects you enjoy / are good at are the same ones you identify as being required for your career pathway.

MOCK S4 LEARNER PATHWAY 2025 - 2026



| NAME: | TUTOR | CLASS: | |
|-------|-----------|--------|--|
| | | | |

| A | В | с | D | E | F | |
|-----------------------|--------------------|-----------------------|--------------------|-----------------------|-----------------------|--|
| Applications of Maths | Chemistry | Applications of Maths | Admin & IT | Art & Design | Business Management | |
| Biology | English | Art & Design | Biology | Business Management | Drama | |
| Care(with childcare) | French | Chemistry | English | English | English | |
| Computing Science | Music | Creative Industries | Laboratory Science | Graphic Communication | Health Sector | |
| Maths | Physical Education | Health Sector | Modern Studies | Geography | History | |
| Practical woodworking | Practical Cookery | Maths | Music Technology | History | Media | |
| Retail | Retail | Media | Physical Education | Modern Studies | Practical Cookery | |
| RMPS | RMPS | Music | Physics | Practical Cookery | Practical Woodworking | |
| Spanish | | | | | | |

Pupils must choose ONE option in each column.

All pupils MUST continue to study English. English must be selected in one column.

ALL CLASSES ARE SUBJECT TO PUPIL NUMBERS AND STAFF AVAILABILITY

| Parent/Carer's signature | |
|--------------------------|--|
| LT signature | |

| Career Aspiration | |
|-------------------|--|
|-------------------|--|

When do you plan to leave school?

S5 Pathways Process

In S5 you will continue with 5 of the 6 S4 subjects plus Personal Development and Leadership.

Must continue with strongest subjects – cannot drop out a good N5 to crash a Higher.

Can crash in S6 if have good set of Highers in S5.

We are aspirational – most pupils pick 5 Highers.

MOCK S5 LEARNER PATHWAY 2025 - 2026



NAME: TUTOR CLASS:

| A | н | N5 | В | н | N5 | С | н | N5 | D | н | N 5 | E | н | N5 |
|---------------------------------------------------------------------------|---|----|--------------------|--------------------------|----|--------------------------|---|----|---------------------|---|-----|-----------------------|---|----|
| Admin & IT | | | English | | | Applications of Maths | | | Admin & IT | | | Art & Design | | |
| Applications of Maths | | | French | | | Art & Design | | | Biology | | | Chemistry | | |
| Biology | | | Media | | | Chemistry | | | Business Management | | | English | | |
| Care | | | Music | | | Creative Industries | | | English | | | Graphic Communication | | |
| English | | | Physical Education | | | Drama | | | History | | | History | | |
| Health and Social Care | | | Physics | | | Environmental Science | | | Human Biology | | | Modern Studies | | |
| Human Biology | | | Politics | | | Health & Food Technology | | | Laboratory Science | | | Physical Education | | |
| Maths | | | Practical Cookery | | | Health Sector | | | Modern Studies | | | Practical Cookery | | |
| Media | | | Retail | | | Maths | | | Music Technology | | | RMPS | | |
| Photography | | | RMPS | | | Media | | | Photography | | | Travel - WL College | | |
| Practica I Woodworking | | | | | | Modern Studies | | | Physical Education | | | | | |
| Retail | | | | | | Music | | | Physics | | | | | |
| RMPS | | | | | | | | | | | | | | |
| Spanish | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| Pupils must choose ONE option in each column. | | | | Parent/Carer's signature | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CLASSES ARE SUBJECT TO PUPIL NUMBERS AND STAFF AVAILABILITY SLT signature | | | | | | | | | | | | | | |

We ensure all our S6 leave with 5 Highers.

If you don't achieve 5 in S5 then priority in S6 is achieve a minimum of 5.

Any S6 who does not achieve Leadership, PD, Employability in S5 will do this in S6 instead of a private study period.

Any S6 who has not achieved L6 Literacy and Numeracy in S5 will do this in S6 instead of private study period.

If you achieve 5 Highers in S5 at A or B then you should aspire to do Baccalaureate.

If you achieve 5 Highers in S5 and not doing Baccalaureate then you must do one Advanced Higher.

**Wider Achievement can only be picked if you have achieved a minimum of 3 Highers in S5 and should get minimum of 5 by end of S6.

Wider Achievement must be timetabled in a Faculty for the year and sign off after 100 hours.

Pupils are not allowed to "drop subjects" in S6.

Advanced Highers in Whitburn Academy: We try to run as many as possible

West Lothian Academy:
Blended learning experience with some direct teaching

but mainly independent study.

This experience is great preparation for Uni but you must have the discipline to work independently.

LEAPS – course offered by Edinburgh University for pupils achieving 3 or less Highers in S5.

S6 LEARNER PATHWAY 2025 - 2026

NAME: TUTOR CLASS:



| | Level of Study | Column A | Column B | Column C | Column D | Column E |
|--|------------------|-----------------------|---------------------|--------------------------|---------------------|-----------------------|
| | | Biology | English | Art & Design | Admin & IT | Art & Design |
| | | Care (with childcare) | French | Chem istry | Biology | English |
| | Maths National 5 | Maths | Music | Creative Industries | English | Graphic Communication |
| | | Maths (Apps) | Physical Education | Health Sector | Laboratory Science | History |
| | | Practical woodworking | Practical Cookery | Maths | Modern Studies | Modern Studies |
| | | Retail | Retail | Maths (Apps) | Music Technology | Practical Cookery |
| | | RMPS | RMPS | Media | Physical Education | Travel -WL College |
| | | Spanish | | Music | Physics | |
| | | Admin & IT | English | Art & Design | Business Management | Art & Design |
| | Higher | English | French | Drama | English | Chemistry |
| | | Health & Social Care | Media | Environmental Science | History | English |
| | | Human Biology | Music | Health & Food Technology | Human Biology | Graphic Communication |
| | | Maths (Apps) | Physics | Maths | Modern Studies | Physical Education |
| | | Media | Politics | Modern Studies | Music Technology | RMPS |
| | | Photography | | Music | Photography | Travel -WL College |
| | | Spanish | | | Physical Education | |
| | | | | | | |
| | | Chemistry | Biology | Art & Design | Drama | Art & Design |
| | Advanced | Spanish | French | Drama | Maths | Business Management |
| | Higher | WLVA 2nd AH subject | Music | WLVA 2nd AH subject | Music Technology | Physical Education |
| | | | WLVA 2nd AH subject | | WLVA 2nd AH subject | WLVA 1st AH Subject |
| | Other | BAC IP | BAC IP | BAC IP | BAC IP | BAC IP |
| | oulei | | Wider Achievement | | Wider Achievement | L7 LEAPS |
| | Your Choice | Level: | Level: | Level: | Level: | Level: |
| | lour choice | Subject: | Subject: | Subject: | Subject: | Subject: |

| Pupils must choo | ose ONE option in each column, | nder each column. | Parent/Carer's signature | | |
|--------------------|------------------------------------|-------------------|--------------------------|---------------|--|
| CLASSES ARE SUBJEC | T TO PUPIL NUMBERS AND STAFF AVAIL | ABILITY | | SLT signature | |
| | | | | | |

West Lothian Virtual Academy (WLVA) Advanced Higher

You can choose to study up to two Advanced Highers through WLVA. This will be a blended learning experience with some direct teaching however, will mainly be independent study. This experience will set you up well for University however, you need to be confident that you have the discipline to work independently.

The courses being offered are shown on the back of this form. Business Management and PE are being offered through WLVA however, these courses will be

| West Lothi | an Virtual Academy (W | /LVA) Advanced Higher | | | |
|----------------|----------------------------------|-------------------------------------|--------------------------------|----------------------------------------|-----------------------------------------|
| You can choo | se to study up to two Advar | nced Highers through WLVA. Th | nis will be a blended learnin | g experience with some direct te | aching however, will mainly be indep |
| study. This ex | perience will set you up we | ell for University however, you | need to be confident that y | ou have the discipline to work ind | dependently. |
| The courses b | peing offered are shown on | the back of this form. Business | Management and PE are b | eing offered through WLVA howe | ever, these courses will be |
| delivered by | Whitburn Academy teacher | s hence these two subjects ap | pear on our Pathways form | as normal. | |
| f you are onl | y choosing one WLVA Advar | nced Higher then you choose " | WLVA 1st AH Subject' in col | umn E and indicate which subject | you wish to study from the choices |
| If you are cho | oosing to study two Advance | ed Highers through WLVA then | choose the first in column | E and the second in any of colum | ns A - D then indicate which subjects |
| wish to study | from the choices below. | | | | |
| | | | | | |
| | | | | g it, or you can't fit the school offe | |
| Biology | Business | Chemistry | Computing | English | Graphics |
| History | Maths | Modern Studies | Music | Physical Education | Physics |
| RMPS | | | | | |
| Baccalaure | eate | | | | |
| You can study | y for a Baccalaureate (BAC) i | in Languages, Science, Social S | ubjects or Expressive Arts. 1 | The BAC is a group award consisti | ng of two Advanced Highers, a Highe |
| and an Interd | ficiplinary Project (IP). The II | P is a graded award and is the | equivalent of a Higher there | efore you choose the BAC IP in a | column. So, in S6 you need to choose |
| Advanced Hig | ghers and the IP. You also ne | eed to have achieved the requi | red Higher in S5. To be eligil | ble to study for a Baccalaureate y | ou must achieve a grade A or B at |
| Higher for the | e two subjects you wish to s | study at Advanced Higher. The | SQA website will give you th | he eligible subjects for each of th | e four available BACS. |
| | | | | | |
| LEAPS | | | | | |
| This course is | offered by Edinburgh Unive | ersity. It is a mix of in person (a | t Edinburgh University) and | online learning. Successful comp | pletion of this course will result in a |
| SCQF Level 7 | qualification. It will also hel | p you to transition to Universit | ty and may lower entry requ | uirements. You should only consid | der this course if you think you will |
| achieve three | Highers or less in S5. | | | | |
| | _ | | | | |
| Wider Achiev | vement | | | | |
| Wider Achiev | ement provides the opport | unity for you to achieve a Salti | re Award by volunteering fo | or a minimum of 100 hours. You v | vill also complete Level 6 Literacy and |
| Level 6 Num | eracy if you have not yet acl | hieved Highers in English and I | Maths. You can only choose | Wider Achievement in ONE colu | mn if you achieve a minimum of |
| 3 Highers in S | 65. You must find a faculty w | villing to have you to complete | your volunteering hours. Yo | ou will remain timetabled with th | is faculty for the year. |
| | | | _ | | |
| | | | | | / // |

Mock Pathways

It is important that the school tries to offer the best possible combination of subjects for you.

You may have already had the chance to do mock forms with Mr Bulloch in the hall.

These mock forms gave **you** the opportunity to tell the school if there is a combination of subjects that you would like to study but can't because of where they are placed in the Pathways Form.

What happens now?

Next steps:

This week = S3 into S4 pathways interviews begin.

Week beginning 3rd March = S4 and S5 assembly with reports and pathways forms issued.

Thursday 6th March = S4 into S5 pathways interviews begin.

Monday 17th March = S2 into S3 pathways interviews begin.

Monday 24th March = S5 into S6 pathways interviews begin.

Bring your signed Pathways sheet for your Interview.

Exams

6 weeks to Easter Holidays!!

Masterclasses started in January and run up to Easter Holidays.

3:30pm to 5:30pm

Exam preparation.

Pupils must attend if below target.



Senior Phase Masterclasses

Masterclasses commence on Monday 20th January to help senior phase pupils to prepare for their SQA exams.









Masterclasses 2025

Monday 20th January - Friday 4th April

3:30pm to 5:30pm

- These classes will really help in getting you prepared for your final exams.
- Please prioritise for your subjects that you are below target in.
- For pupils with working grades of D or F these classes are mandatory.
- Masterclasses replace the 1 hour after school revision classes.
- · Masterclasses are from 3.30pm to 5.30pm.
- There will be a food / snack break at 4.30pm provided by the school (no food deliveries permitted and no leaving the building).

| Monday 3:30pm to 5:30pm | | |
|---------------------------|----------------|---------|
| staff name | subject | level |
| Miss Nicol | Politics | Higher |
| Miss Maher / Miss Stephen | Chemistry | N5 |
| Miss Gower | Business | N5 |
| Mr Steven | Physics | Higher |
| Mrs Cooper | Human Biology | Higher |
| Mr Greenwood | Drama | AH |
| Miss Chisholm | RMPS | Higher |
| Mr Somers | Media | N5 |
| Mr Reynolds | Modern Studies | Higher |
| Miss Mackay | Art and Design | N5/H/AH |
| Mr Stevenson | PE | Higher |
| Ms McGurk | HFT | Higher |

| Thursday 3:30pm to 5:30pm | | | | | | | | |
|---------------------------|-----------------------|---------------|--|--|--|--|--|--|
| staff name | subject | level | | | | | | |
| Miss Steel | History | Higher | | | | | | |
| Miss Gower | Business | Higher | | | | | | |
| Mr Rennie | Maths | N5 | | | | | | |
| Miss Chisholm | RMPS | N5 | | | | | | |
| Mr Reynolds | Modern Studies | AH | | | | | | |
| Miss McCluskey | Art and Design | N5/H/AH | | | | | | |
| Mr Ravie | Practical Woodworking | N5 | | | | | | |
| Mr Fleming | Engineering Science | Higher | | | | | | |
| Miss McDougall | English | N5 | | | | | | |
| Mr Murray | French | N5 and Higher | | | | | | |
| Miss Davie | Care | N5 | | | | | | |

| Friday 12:45pm to 2:45pm | | | | | | |
|--------------------------|----------|-------|--|--|--|--|
| staff name | subject | level | | | | |
| Miss Pryde | Business | AH | | | | |
| Miss McGrath | Maths | Н | | | | |
| Mr Rennie | Maths | AH | | | | |

| Tuesday 3:30pm to 5:30pm | | |
|--------------------------|-----------------------|--------|
| staff name | subject | level |
| Mr McGrath | Applications of Maths | N5 |
| Mrs Sword | Applications of Maths | Higher |
| Miss Manning | RMPS | N5 |

| | Wednesday 3:30pm to 5:30pm | | |
|---|------------------------------|-----------------------|---------------|
| | staff name | subject | level |
| | Miss Nicol | History | AH |
| | Miss Stephen | Chemistry | Higher |
| | Miss Maher | Chemistry | АН |
| | Miss Gordon | Practical cookery | N5 |
| | Miss Pryde | Admin | Higher |
| | Miss Jones | Admin | N5 |
| | Mr Steven | Physics | N5 |
| | Miss Lambie | Biology | AH |
| | Miss Richmond | Biology | N5 |
| | Mr Greenwood / Miss McConvey | Drama | N5 and Higher |
| | Ms Forbes | Environmental Science | Higher |
| | Miss Lafferty | Music | Higher and AH |
| Ť | Miss Ho | Music | N5/H/AH |
| 1 | Miss Scott | History | N5 |
| Ī | Miss Manning | Sociology | Higher |
| | Mr Reynolds | Modern Studies | N5 |
| | Mr Ravie | Graphic Communication | N5 and Higher |



Please take a pathways form on the way out.